English 1B
Logical Fallacies Exercise
15 points possible

Browse through Chapter 7 of the *English 1B Open Textbook* to get some general information about logical fallacies, including the one you've been assigned (you can find your group in the Logical Fallacies area of the Discussion Board under Assignments). Working with your group members, do some online research about the fallacy you've been given; you might use your specific logical fallacy as a search term, or you might try phrases like "logical fallacies" or "critical thinking."

Your group will need to locate a clear definition (or definitions) of your assigned fallacy which you can share with the class so that everyone else will understand this fallacy. You will provide both the quoted definition from a source as well as your own paraphrase/explanation of the definition. Also, your group will need to locate and/or create three clear and memorable examples of your fallacy; you will provide your own explanations for how each of these examples illustrates your fallacy. Your group will create an online presentation to showcase your information and to provide links to your resources for the rest of the class. I may also use your presentations to introduce other classes to logical fallacies.

Each group has been given a Group area on the discussion board for discussion and collaboration. Create a presentation by using by Google Presenter, Prezi, Issuu, or Google Sites (or another online page generator of your choice). Your presentation must be available and viewable online; it cannot merely be a downloadable PowerPoint Slideshow. Provide me with the URL of your completed presentation by the due date; one person in your group will need to post the URL to the class Discussion Board.

**NOTE:** Each group member will need to make at least three posts to your group discussion area to receive credit for the project. You may need to make more posts to participate actively with your group members. You are free to divide the work as you see fit, although you may want to select one person to serve solely as presentation creator or Webmaster.
Here is a checklist of the work your group will need to complete for this assignment. You can divide this work as your group chooses. Your group will need to create an online presentation, Web page, or Web site containing the following:

- a definition of your fallacy from a reliable source. Provide the URL of your source if it's online; for a print source, provide an appropriate MLA Works Cited entry. You may provide more than one definition if you wish.

- a paraphrase (a rewriting in your own words) of the above definition(s) as well as any additional explanation you feel is necessary to help readers understand this fallacy

- at least three good examples of your fallacy. These examples may be quoted from sites and/or be in the form of embedded videos; you will need to provide the URLs for the sources. (Again, if you use examples from print sources, you will need to provide appropriate Works Cited entries.) If you are not using any videos, try to include some images relevant to your examples to make the layout of your presentation more interesting to viewers :-).

- a brief explanation (in your own words) of each of your three examples. How does the example illustrate this fallacy? Help the rest of us understand the problem with this kind of faulty argumentation as shown in your examples.

- links to any sources used to gather information and complete your Web page or presentation. (Note that Wikipedia is not an acceptable academic source.)

Your Web page/site or presentation should be completed by Wednesday, March 7th. One group member will need to post the URL for your project to the class Discussion Board in the Assignments/Logical Fallacies Exercise area.